

Madeline Summer Seymour

Pediatric Speech-Language Pathologist

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I am a neurodiversity affirming, play based, and strength-focused clinician. I want to help children find their unique voices through their preferred modality while revealing competence, independence, and functionality.

CLINICAL EXPERIENCE

The Variety School & O’ahu Speech and Language, Honolulu, Hawaii *August 2023 to Present*

- Works 3 days per week at the Variety School: a **private, non-profit multidisciplinary school** for Autistic children
- Creates individualized Plans of Care for students on my caseload with goals emphasizing **functionality** and access.
- Collaborates with related health and educational professionals (teachers, RBTs, BCBA, OTs) to ensure holistic care.
- Works 2 days per week for O’ahu Speech & Lang at their clinic, through teletherapy, or home & school visits.

Sprouts Therapy, Waipahu, Hawaii *August 2022 to August 2023*

- Played integral part in developing the **AAC-program** (scheduling mtgs with reps, taking 2.3 CEUs, creating docs).
- Provided **skilled speech-language therapy to full caseload** of pediatric clientele between the **ages of 1-20 years**.
- **Wrote documentation** for full caseload (daily treatment notes, evaluations, plan of cares, reviews, and discharges).
- **Collaborated with therapy disciplines (OT/PT)** to provide best care, including **co-treatments** when appropriate.
- Treated a variety of conditions, including: expressive-receptive language, articulation, and **oral placement therapy**.

The Exceptional Children's Center, Springfield, Virginia *August 2021 to August 2022*

- Managed a caseload of 50+ clients with a variety of needs (exp/rec/prag language, oral placement, artic, fluency).
- Treated clients in **co-treatments** with **occupational therapists** and/or one-on-one individual sessions for 30 minutes.
- Documentation included: daily notes, (re)evaluations, plans of care (POCs), POC progress summaries, POC reviews.
- **'Employee of the Month' in December 2021** for excellent client care, parent rapport, and out-of-the-box treatment.

Jordan Springs Elementary School, Winchester, Virginia *September 2020 to June 2021*

- Managed a 60-65 student caseload during the COVID-19 global pandemic through in-person and virtual therapy.
- Led and attended inter-professional meetings (IEPs, child study, eligibility, triennial, and parent conferences).
- Completed comprehensive evaluations using formal and informal measures.

PROFESSIONAL DEVELOPMENT

Using Cognitive Approaches with People Who Stutter, 2.9 CEUs

Stuttering Foundation & Boston University
Jane Fraser, Hon. FRCSLT
Elaine Kelman, MSc, CertRCSLT HCPC
Alison Nicholas, MSc, MRCSLT

Authentic AAC, 1.2 CEUs
Kate McLaughlin, M.S. CCC-SLP

AAC Conference, 0.6 CEUs
Michelle Dawson, M.S. CCC-SLP
Dani Gaff, SLPD, CCC-SLP
Emily Diaz, M.S. CCC-SLP
Cheri Dodge Chin, ClinScD

Intro to PROMPT, 1.8 CEUs
Saba Torabi-Hernandez, M.S. CCC-SLP

3-Part Treatment Plan for OPT, 1.2 CEUs
Sarah Rosenfeld-Johnson, M.S. CCC-SLP

Ease into AAC: 5 Part Series, 0.5 CEUs
Kate Thomson, B.SP. CPSP

EDUCATION



University of Virginia

Charlottesville, VA - 2018

*No. 2 Public University in Nation
(US News & World Report, 2017)*

Bachelors of Science in Education



James Madison University

Harrisonburg, VA - 2020

*Student Clinician &
TBI Graduate Researcher*

Masters of Science

RESEARCH EXPERIENCE

JMU's FIRST Program, Harrisonburg, Virginia

May and June 2019

- Contributed to the **infant-caregiver research** project as a graduate researcher, clinician, and mentor to participants.
- Research aimed to evaluate and conclude how **child-directed speech** influences **language growth** in young brains.
- Provided education on **language nutrition** to parents in order to empower them to make changes in their child's life.
- Integrated lesson plans from the novel, "**Thirty Million Words**" written by Dana Suskind, and instructed parents on the use of **LENA devices**, and collected data on total number of **communication turns** between the infant and parents.

JMU's Brain Injury Research Team, Harrisonburg, Virginia

August 2018 to May 2019

- Worked as a graduate assistant to a **qualitative research** team focused on acquired brain injuries (ABIs).
- Conducted **survivor and caregiver interviews** in research lab; **coded transcripts** for evident **qualitative themes**.
- **Designed a website** for the distribution of our research and resources: <https://sites.lib.jmu.edu/BIRT/>.
- Reviewed and edited research papers and academic pamphlets for grammar, content, and APA formatting.

UVA's Special Education Research, Charlottesville, Virginia

Summer 2017

- Aimed to add insight into **effective teaching** strategies, techniques, and methods for students with diverse disabilities.
- Scored **criteria-based measurements** from local schools, analyzed data, and recorded results in master spreadsheet.

COMMUNITY EXPERIENCE

Lionheart Speech & Language Therapy on TpT, Virtual

April 2020 to Present

- Created an online retail store on 'Teachers Pay Teachers' with 85+ products, over 550+ sales, and 4.8 star reviews.
- 'Teachers Pay Teachers' is an online marketplace for teachers-authors to sell original, unique educational materials.
- <https://www.teacherspayteachers.com/Store/Lionheart-Speech-And-Language-Therapy>

A Parents' Guide to Building Your Baby's Brain, Author

Summer 2020

- Researched, compiled, and distributed a **twenty-page educational booklet** on the impact of **child-directed speech** on the **brain growth & development** of infants & the best strategies for easy implementation in functional environments.
- Used as a resource and **lesson plan** for the parents who participated in **JMU's 'FIRST Program'** & research project.